

Ark VOYAGE



News Letter of Don Bosco Animation & Research Kendra, New Delhi

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Captain Speaks...

ARE WE CHILDREN OF CORRUPTION? Who is not?



Today we are all dreaming and speaking of the possibility of a Corruption-free India.

Is it really possible?
Aren't we all Children of Corruption? Today who in India can stand up and declare that he/ she is corruption-free?

Being corrupt is part of our life in India. One cannot live an ordinary life without getting involved in

We are familiar with scams of all kinds. Buying and selling properties, who does the right way? To get a job, or to get a post recognized one has to pay some bribe or other. To get a seat to a reputed school, or college one has to pay exorbitant amounts. Even to get a Railway seat one has to bribe the railway authorities, or some travelling agents. When shop keepers sell goods and articles without proper bills or receipts, when a policeman finds you violating one rule or the other, which is best way to get away from the problem? A small bribe! If every politician has a quota for cheating and making money, and if corporate has to pay a share to certain government authorities that their business may go forward.

Today we learn that mass copy-ing is going on in some schools. Both parents and teachers are encouraging and playing active role in helping the students to copy. The new type of smartness encouraged and inculcated in the students is 'not to get caught'.



Why did you get caught?

I remember an incident when I had gone to conduct a training program to an elite school in a city. After my class, as I was walking along the garden in front of the school, I noticed some students with their parents in front of the Principal's office. One mother was shouting at her son for being foolish to get caught. On enquiry I learnt that these students were caught copying, and some stealing. The mother's preoccupation was that her son was caught. "WHY DID YOU GET CAUGHT?"

Who teaches us to be corrupt?
Parents! Teachers! Adults! If none of these, then WHO?
Could it be our nature? Not the original one that God made.
But then who?



Captain Speaks...(Contd.)

Yet another story of a child in the kindergarten having gone to the school with one pencil and returning home with two. When the mother enquired the child said that the pointer of his pencil broke while writing. So quietly he took the pencil of his neighbour. That is how he comes home with two pencils. Mother was angry and took a broom stick to beat the child for stealing his neighbour's pencil. Just at that time the father of the child comes home and sees that his wife's hand was raised to beat the child. He was surprised and enquires what happened. Once the wife narrated the story, the father takes the boy separate tells him not to start stealing so early in life. He asked the child to request Daddy whenever he needed a pencil, then daddy will bring it from the office. The father was not even aware that subtly he was telling the child that taking away articles from the office was not stealing.



CREDIBILITY IS PART OF CORRUPTION-FREE

“Anyone seeking alliances to obtain privileges, exemptions, preferential or even illegal pathways, is not credible.

Those who take advantage of their position to recommend people who are often not recommendable are not credible.”

“Corruption destroys transparency and trust.” But this principle is not applicable to India, because corruption is so transparent and it is accepted by us. We vote corrupt people to power. The more corrupt they are the more powerful they are. They can even win election by foul means.

No doubt, it is a global phenomenon, but are Indians trying to get into Guinness Book of World records- ‘becoming the most corrupt’. Perhaps we may not get the trophy for the most corrupt,

We need a movement to awaken the consciousness, maybe we started it. But now what has happened to this movement? People in general were very enthusiastic. In fact, this moment was recognised and responded to. The local government of the capital was voted into power with such unexpected majority.

The central government came with slogans and cliché's. When wolf come in sheep's clothing, the genuine sheep cannot survive or thrive.

Three levels of action may be thought of: culture, citizenship, and education.

Raise public opinion's awareness to build up a mind-set and culture of corruption- free India. A vast movement that cuts across age, religion, gender, authorities, government and NGO's in short a new freedom struggle



Genuine Young people become the megaphone of today's society where they cry out against the anomalies of today –Corruption, Injustice, and Inequality.



Captain Speaks...(Contd.)



Education is surely a powerful means, we need credible teachers, parents and where do we import them from?

An experience of mine!

I was explaining the word 'sincere' to a class of XI std. students about its origin. In Rome there were shops where they use to sell statues of saints. But sometimes it happens while transport or so, some parts of the statue were broken, say for example a finger, part of an ear, or so. Since these statues were made of pure white marble, the shopkeeper uses to replace it with pure white wax.

Now the Latin word for wax was 'cera'. And Latin word for without was 'sine'. So the genuine shopkeeper started pulling a pleased below the statues 'sine cera'= without wax, which meant they were genuine statues without any wax. That is how the word 'sincere' came into English language.

When customers came to buy statues, they would test the statue to ensure that there is no wax on them. They would demand hot water and apply it to the statue and if possible, put the statue into it and test it.

When I had finished explaining the origin of the 'sincere', one student blurted out: "Father, an idea! Imagine if we were to put all our teachers into a hot water tub. What do you think, would happen? Only their clothes would float in the water...they would have melted all through."



Are these statues with CERA (WAX) or NO CERA?

If cheating, corruption, and bribery are so rampant how do we face this challenge?

Indeed it calls for a Radical Revolution. The very word radical denotes from the roots. Unless homes- parents, and schools- teachers and managements-focus on value education both in word and deed generation after generation, this evil will continue. **It has to be a total and complete purification process. Just as corruption is rampant all over, so too the process of purification**



*When will such practices stop?
What a dream!
Who can help us? Definitely, not the Politicians.
May be, only GOD.*



**Can we dream of Indian citizens becoming children of truthfulness and sincerity, where corruption of any kind is rooted out.
That is our wish and prayer.**



RAP (Religious Animation Program)

Program: RAP
Place: Seychelles
Dates: 12th to 24th June 2017

VICE-PROVINCIAL CHAPTER

ANNUAL RETREAT of Cluny Sisters

Fr. Joe Arimpoor of DB ARKA preached a Six-day Retreat for the Cluny Sisters of Seychelles from on 12 to 17 June 2017.



Invoking the Holy Spirit to infuse Hope in every retreatant

He focused in his retreat on the integration of Mastery and Mystery both in our life and mission. He provided two 'Ski-poles' for the retreatants to move fast in their spiritual journey: **RIA** (Reflection-Insights- Action), and **ACI** (Analytical-Critical-Integrational)



He invited the participants to merge three paradigms in the process of this retreat:

Integration of mastery and mystery
 Current Scenario-Preferred Scenario-
 Strategies to reach there

Self-Community-province/Congregation

Some of the retreatants remarked :This is the best retreat I have ever made. Fr. Joe accompanied us and challenged us with the opt repeated phrase, "Will the Real Me Please Stand up?"



The chapter in Session

The SIPER strategies, and SMART tested Lines of Action where the new ingredients in the Chapter Procedure



Bishop Denis Wiehe, C.S.Sp., Bishop of Port Victoria o Seychelles with the Chapter members



The Vice-provincial Sr. Maria Nita Servina planning the Chapter strategy with Fr. Joe Arimpoor sdb the Chapter Moderator



Seychelles at a glance



Republic of Seychelles an extensive group of 120 islands, in the Indian Ocean. The capital of this country is Victoria in Mahe, the main island. It has a population of roughly 92,000; more than 80% of whom are Catholics. It got its independence from the United Kingdom in 1976. The local language is known as Creol. However French and English are spoken commonly.



Fr Joe taking off from Mahe island to the next biggest island of Seychelles-Praslin



From Praslin to La-Digue








Nut and tree of the coco de mer, a rare species of palm tree native to the Seychelles archipelago in the Indian Ocean.



Aldabra – the largest atoll in the world and the home to over 150,000 giant tortoises



Meaning of the colors in Seychelles National flag:

-  **Blue** represents sky and sea,
-  **Yellow** the sun giving light and life,
-  **Red** the peoples' determination to work for the future in unity and love,
-  **White** social justice and harmony,
-  **Green** the land and natural environment.





VOC-1 (Voice of Children)

Program: VOC-1

Place: DBARK

Dates: 1st June to 3rd June 2017

Resource Persons: Mr. Bijaya , Mr.Abhishek, Mr.Sumit, Ms.Anjana, Ms.Sneha, Ms. Beeno

Program: VOC-2

Place: DBARK

Dates: 14th to 1 June 2017

Resource Persons: Mr. Bijaya , Mr.Abhishek, Mr.Sumit, Ms.Anjana, Ms.Sneha, Ms. Beeno



Synchronizing with Rhythm

DB ARK team conducted VOC-1 for 20 girls of Snehalaya.

It was a unique experience for the children to understand their past life which was filled with lots of challenges.

Animator's personal accompaniment with various psychological exercises, spiritual intervention and counseling helped them to understand themselves better.

The same 20 children of Snehalaya participated in VOC-2. From VOC-1 with the theme "UNDERSTAND ME" the participants moved on to the next theme: "RELATE TO ME".

On the one side, the children sought to be understood by the Animators, and on the other side the Animators also wanted to be understood by the children in their role as Counselors, and Animators accompanying them towards 'WHOLENESS'.

The sessions on Self esteem, Me and my Family, etc. were very effective in this module. A moment of reconciliation with their past negative experience and the persons involved was very emotional.



"My God, I never knew I had so many good qualities!"

The participants are looking forward to VOC-3, where they will experience the Healing and Liberating power of the Lord!

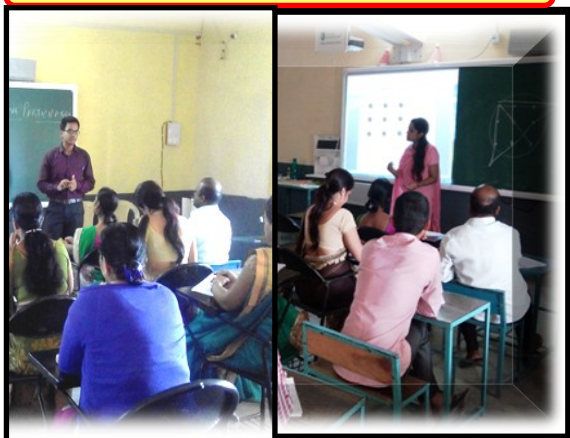


Successful Completion of VOC-1

☀️ TEP (TEACHERS ENHANCEMENT PROGRAM)

Program: TEP at St Paul's Sec. School, Nimbahera.
Dates: 24th & 25th of June 2017.
Resource Persons: Mr.Abhishek and Ms.Anjana
Total Participants: 21 Teachers

"TO SYNERGIZE"



DB ARK conducted a 2 day workshop at St. Paul's Sec School at Nimbahera, Chittorgarh district of Rajasthan. **Main topic of the first day was teamwork.** 'Talents win games but **TEAMWORK and intelligence win championship**' it is said. The Group Activities helped the participants to get their personal insights.

Program: TEP at Sacred Heart Inter College, Sitapur.
Dates: 28th & 29th of June 2017.
Resource Persons: Mr.Abhishek and Ms.Anjana
Total Participants: 95 Teachers

"CHALLENGES IN EDUCATION TODAY"



Accompanying and understanding the students are more vital than imparting the bookish knowledge for the students. It is needed to be a mutual learning between student and teacher allow them to learn from you and let allow yourself to learn from them.



Program: Lucknow Diosece Principals' Seminar
Dates: 30th June 2017.
Resource Person: Fr. Joe Arimpoor, sdb
Total Participants: 35 Principals

CLARION CALL TO THE PRINCIPALS

Fr. Joe Arimpoor, sdb challenged to the principals with the conclusions of his research and reflections in a crisp and succinct presentation.

Educational quality cannot be ascertained any more with mere Certification. It has moved on to Qualification, and further to Competency, and now to Performance.

Innovation goes beyond Discovery, and Inventions. His session on **INNOVATIVE INTERVENTIONS in Education** was the best challenge that the Principals responded to.

The success of the Seminar can be assessed from the Implementation of the Decisions taken at the end of the Seminar.



Bishop of Lucknow addresses the principals

The Bishop exhorts the principals to update the stakeholders of Education with regular seminars/workshops for the Students, Teachers and Parents.

"The quality of the School depends on the quality of the Teachers!"

TEP (TEACHERS ENHANCEMENT PROGRAM)



Program: TEP at Cathedral Sr. Sec. School, Lucknow.
Dates: 30th June - 1st July, 2017.
Resource Persons: Fr. Joe Arimpoor sdb, Mr. Abhishek
Mrs. Teresa Joseph, Ms. Anjana
Total Participants: 65 Teachers

Program: -TEP
Place: Deepti Foundation, Dilshad Garden, New Delhi
Dates: 5th to 6th June 2017
Resource Persons: Ms. Anjana, Mr. Abhishek,
Ms. Sneha, Ms. Teresa and Mr. Sekhar

Only the Teachers can Reinvent Education

Growth takes place when you act on your Insights



Fr. Joe welcomed by the Teacher of the School

"The jump from SYNERGY to SENERGY was indeed a timely challenge for all of us" was the crisp way of concluding the remarks of a participant after the Seminar.

"If only we can move from the mentality of 'this is enough' to the heights that the Vision of the School is inviting us, what difference will be there among us.

We really need to raise our temperature from 211 degrees F. where the water is only hot, to 212 degrees where the water boils and the steam is produced.



Challenges in education

Two days TEP was conducted for the teachers of Deepti Foundation. The main focus was on Team work and Classroom Management. Through various activities like 'Broken Squares' the importance of team work was shown. Teachers showed keen interest in the activity and they shared their experience. The insight they received from this activity was satisfying.



Animating these teachers was a new Challenge!

In **classroom management session** the difficulties they faced with the children were dealt with. Since the children were not motivated to study the teachers face additional challenges. To move from rag-picking to class room environment is not an easy task for the children.

The commitment of the staff go a long way in making this intervention a success.

The recipe offered to the teachers was:

"Unlimited Patience, Great Determination, and above all, Unconditional Love!"



HAPPY BIRTHDAY

The joy of celebrating one's birthday at home is great. But this year when one is away from home, friends and relatives, I got the same feeling. I have received love, care and protection from DBARK. And how could I forget the most important person in my life who had given me this life. GOD. I thank you for giving me and adding one more year into my life.



"Happy Birthday Bijaya Kumar Hembram"



"Happy Birthday Sumit Singh"



Fr. Joe's ARK Family

You are invited to become a member of **"Fr. Joe's ARK Family"**
By making a small contribution either monthly or from time to time.

You may

1. Draw the cheque in favour of: "Don Bosco ARK" or
2. You can transfer the money to: AC Name: Don Bosco ARK,
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